

Differentiation As level Edexcel Maths Past Papers Answers

01.

Question	Scheme	Marks	AOs
<input type="checkbox"/>	Attempt to differentiate	M1	1.1a
	$\frac{dy}{dx} = 4x - 12$	A1	1.1b
	Substitutes $x = 5 \Rightarrow \frac{dy}{dx} = \dots$	M1	1.1b
	$\Rightarrow \frac{dy}{dx} = 8$	A1ft	1.1b

(4 marks)

Notes

M1 : Differentiation implied by one correct term

A1 : Correct differentiation

M1 : Attempts to substitute $x = 5$ into their derived function

A1ft: Substitutes $x = 5$ into **their** derived function **correctly** i.e. Correct calculation of their $f'(5)$ so follow through slips in differentiation

02.

Question	Scheme	Marks	AOs
□	Considers $\frac{3(x+h)^2 - 3x^2}{h}$	B1	2.1
	Expands $3(x+h)^2 = 3x^2 + 6xh + 3h^2$	M1	1.1b
	so gradient = $\frac{6xh + 3h^2}{h} = 6x + 3h$ or $\frac{6x\delta x + 3(\delta x)^2}{\delta x} = 6x + 3\delta x$	A1	1.1b
	States as $h \rightarrow 0$, gradient $\rightarrow 6x$ so in the limit derivative = $6x^*$	A1*	2.5
(4 marks)			
Notes			
B1: gives correct fraction as in the scheme above or $\frac{3(x+\delta x)^2 - 3x^2}{\delta x}$			
M1: Expands the bracket as above or $3(x+\delta x)^2 = 3x^2 + 6x\delta x + 3(\delta x)^2$			
A1: Substitutes correctly into earlier fraction and simplifies			
A1*: Completes the proof, as above (may use $\delta x \rightarrow 0$), considers the limit and states a conclusion with no errors			

03.

Question	Scheme	Marks	AOs
a	Sets $2xy + \frac{\pi x^2}{2} = 250$	B1	2.1
	Obtain $y = \frac{250 - \frac{\pi x^2}{2}}{2x}$ and substitute into P	M1	1.1b
	Use $P = 2x + 2y + \pi x$ with their y substituted	M1	2.1
	$P = 2x + \frac{250}{x} - \frac{\pi x^2}{2x} + \pi x = 2x + \frac{250}{x} + \frac{\pi x}{2}$ *	A1*	1.1b
	(4)		
b	$x > 0$ and $y > 0$ (distance) $\Rightarrow \frac{250 - \frac{\pi x^2}{2}}{2x} > 0$ or $250 - \frac{\pi x^2}{2} > 0$ o.e.	M1	2.4
	As x and y are distances they are positive so $0 < x < \sqrt{\frac{500}{\pi}}$ *	A1*	3.2a
	(2)		
c	Differentiates P with negative index correct in $\frac{dP}{dx}; x^{-1} \rightarrow x^{-2}$	M1	3.4
	$\frac{dP}{dx} = 2 - \frac{250}{x^2} + \frac{\pi}{2}$	A1	1.1b
	Sets $\frac{dP}{dx} = 0$ and proceeds to $x =$	M1	1.1b
	Substitutes their x into $P = 2x + \frac{250}{x} + \frac{\pi x}{2}$ to give perimeter = 59.8m.	A1	1.1b
	(4)		

(10 marks)

Notes

- (a) B1 : Correct area equation
 M1 : Rearranges their area equation to make y the subject of the formula and attempt to use with an expression for P
 M1 : Use correct equation for perimeter with their y substituted
 A1* : Completely correct solution to obtain and state printed answer
- (b) M1 : States $x > 0$ and $y > 0$ and uses their expression from (a) to form inequality
 A1* : Explains that x and y are positive because they are distances, and uses correct expression for y to give the printed answer correctly.
- (c) M1 : Attempt to differentiate P (deals with negative power of x correctly)
 A1 : Correct differentiation
 M1 : Sets derived function equal to zero and obtains $x =$
 A1 : The value of x may not be seen (it is 8.37 to 3sf or $\sqrt{\left(\frac{500}{4 + \pi}\right)}$).
 Need to see awrt 59.8m with units included for the perimeter.

04.

Question	Scheme	Marks	AOs
(a)(i)	$C = \frac{1500}{v} + \frac{2v}{11} + 60 \Rightarrow \frac{dC}{dv} = -\frac{1500}{v^2} + \frac{2}{11}$	M1 A1	3.1b 1.1b
	Sets $\frac{dC}{dv} = 0 \Rightarrow v^2 = 8250$	M1	1.1b
	$\Rightarrow v = \sqrt{8250} \Rightarrow v = 90.8 \text{ (km h}^{-1}\text{)}$	A1	1.1b
(ii)	For substituting their $v = 90.8$ in $C = \frac{1500}{v} + \frac{2v}{11} + 60$	M1	3.4
	Minimum cost = awrt (£) 93	A1 ft	1.1b
		(6)	
(b)	Finds $\frac{d^2C}{dv^2} = +\frac{3000}{v^3}$ at $v = 90.8$	M1	1.1b
	$\frac{d^2C}{dv^2} = (+0.004) > 0$ hence minimum (cost)	A1 ft	2.4
		(2)	
(c)	It would be impossible to drive at this speed over the whole journey	B1	3.5b
		(1)	

(9 marks)

Notes

(a)(i)

M1: Attempts to differentiate (deals with the powers of v correctly).

Look for an expression for $\frac{dC}{dv}$ in the form $\frac{A}{v^2} + B$

A1: $\left(\frac{dC}{dv}\right) = -\frac{1500}{v^2} + \frac{2}{11}$

A number of students are solving part (a) numerically or graphically. Allow these students to pick up the M1 A1 here from part (b) when they attempt the second derivative.

M1: Sets $\frac{dC}{dv} = 0$ (which may be implied) and proceeds to an equation of the type $v^n = k, k > 0$

Allow here equations of the type $\frac{1}{v^n} = k, k > 0$

A1: $v = \sqrt{8250}$ or $5\sqrt{330}$ awrt 90.8 (km h⁻¹). Don't be concerned by incorrect / lack of units.

As this is a speed withhold this mark for answers such as $v = \pm\sqrt{8250}$

* Condone $\frac{dC}{dv}$ appearing as $\frac{dy}{dx}$ or perhaps not appearing at all. Just look for the rhs.

(a)(ii)

M1: For a correct method of finding $C =$ from their solution to $\frac{dC}{dv} = 0$.

Do not accept attempts using negative values of v .

Award if you see $v = \dots, C = \dots$ where the v used is their solution to (a)(i). You do not need to check this calculation.

A1ft: Minimum cost = awrt (£) 93. Condone the omission of units

Follow through on sensible values of v . $60 < v < 110$

v	C
60	95.9
65	94.9
70	94.2
75	93.6
80	93.3
85	93.1
90	93.0
95	93.1
100	93.2
105	93.4
110	93.6

(b)

M1: Finds $\frac{d^2C}{dv^2}$ (following through on their $\frac{dC}{dv}$ which must be of equivalent difficulty) and attempts to find its value / sign at their v

Allow a substitution of their answer to (a) (i) in their $\frac{d^2C}{dv^2}$

Allow an explanation into the sign of $\frac{d^2C}{dv^2}$ from its terms (as $v > 0$)

A1ft: $\frac{d^2C}{dv^2} = +0.004 > 0$ hence minimum (cost). Alternatively $\frac{d^2C}{dv^2} = +\frac{3000}{v^3} > 0$ as $v > 0$

Requires a correct calculation or expression, a correct statement and a correct conclusion.

Follow through on their v ($v > 0$) and their $\frac{d^2C}{dv^2}$

* Condone $\frac{d^2C}{dv^2}$ appearing as $\frac{d^2y}{dx^2}$ or not appearing at all for the M1 but for the A1 the correct notation must be used (accept notation C'').

(c)

B1: Gives a limitation of the given model, for example

- It would be impossible to drive at this speed over the whole journey
- The traffic would mean that you cannot drive at a constant speed

Any statement that implies that the speed could not be constant is acceptable. Do not accept/ignore irrelevant statements such as "air resistance" etc

05.

Question	Scheme	Marks	AOs
a	$(g(-2)) = 4 \times -8 - 12 \times 4 - 15 \times -2 + 50$	M1	1.1b
	$g(-2) = 0 \Rightarrow (x+2)$ is a factor	A1	2.4
		(2)	
b	$4x^3 - 12x^2 - 15x + 50 = (x+2)(4x^2 - 20x + 25)$	M1 A1	1.1b 1.1b
	$= (x+2)(2x-5)^2$	M1 A1	1.1b 1.1b
		(4)	
c	(i) $x \leq -2, x = 2.5$	M1 A1ft	1.1b 1.1b
	(ii) $x = -1, x = 1.25$	B1ft	2.2a
		(3)	

(9 marks)

Notes

(a)

M1: Attempts $g(-2)$ Some sight of (-2) embedded or calculation is required.

So expect to see $4 \times (-2)^3 - 12 \times (-2)^2 - 15 \times (-2) + 50$ embedded

Or $-32 - 48 + 30 + 50$ condoning slips for the M1

Any attempt to divide or factorise is M0. (See demand in question)

A1: $g(-2) = 0 \Rightarrow (x+2)$ is a factor.

Requires a correct statement and conclusion. Both " $g(-2) = 0$ " and " $(x+2)$ is a factor" must be seen in the solution. This may be seen in a preamble before finding $g(-2) = 0$ but in these cases there must be a minimal statement ie QED, "proved", tick etc.

(b)

M1: Attempts to divide $g(x)$ by $(x+2)$ May be seen and awarded from part (a)

If inspection is used expect to see $4x^3 - 12x^2 - 15x + 50 = (x+2)(4x^2 \dots \dots \dots \pm 25)$

If algebraic / long division is used expect to see
$$x+2 \overline{) 4x^3 - 12x^2 - 15x + 50} \begin{matrix} 4x^2 \pm 20x \\ \hline \end{matrix}$$

A1: Correct quadratic factor is $(4x^2 - 20x + 25)$ may be seen and awarded from part (a)

M1: Attempts to factorise their $(4x^2 - 20x + 25)$ usual rule $(ax+b)(cx+d), ac = \pm 4, bd = \pm 25$

A1: $(x+2)(2x-5)^2$ or seen on a single line. $(x+2)(-2x+5)^2$ is also correct.

Allow recovery for all marks for $g(x) = (x+2)(x-2.5)^2 = (x+2)(2x-5)^2$

(c)(i)

M1: For identifying that the solution will be where the curve is on or below the axis. Award for either $x \leq -2$ or $x = 2.5$ Follow through on their $g(x) = (x+2)(ax+b)^2$ only where $ab < 0$ (that is a positive root). Condone $x < -2$ See SC below for $g(x) = (x+2)(2x+5)^2$

A1ft: BOTH $x \leq -2$, $x = 2.5$ Follow through on their $-\frac{b}{a}$ of their $g(x) = (x+2)(ax+b)^2$

May see $\{x \leq -2 \cup x = 2.5\}$ which is fine.

(c) (ii)

B1ft: For deducing that the solutions of $g(2x) = 0$ will be where $x = -1$ and $x = 1.25$

Condone the coordinates appearing $(-1, 0)$ and $(1.25, 0)$

Follow through on their 1.25 of their $g(x) = (x+2)(ax+b)^2$

.....
 SC: If a candidate reaches $g(x) = (x+2)(2x+5)^2$, clearly incorrect because of Figure 2, we will award

In (i) M1 A0 for $x \leq -2$ or $x < -2$

In (ii) B1 for $x = -1$ and $x = -1.25$

Alt (b)	$4x^3 - 12x^2 - 15x + 50 = (x+2)(ax+b)^2$ $= a^2x^3 + (2ba + 2a^2)x^2 + (b^2 + 4ab)x + 2b^2$		
	Compares terms to get either a or b	M1	1.1b
	Either $a = 2$ or $b = -5$	A1	1.1b
	Multiplies out expression $(x+2)(\pm 2x \pm 5)^2$ and compares to $4x^3 - 12x^2 - 15x + 50$	M1	
	All terms must be compared or else expression must be multiplied out and establishes that $4x^3 - 12x^2 - 15x + 50 = (x+2)(2x-5)^2$	A1	1.1b
	(4)		

06.

Question	Scheme	Marks	AOs
a	$x^n \rightarrow x^{n-1}$	M1	1.1b
	$\left(\frac{dy}{dx}\right) = 6x - \frac{24}{x^2}$	A1 A1	1.1b 1.1b
		(3)	
b	Attempts $6x - \frac{24}{x^2} > 0 \Rightarrow x >$	M1	1.1b
	$x > \sqrt[3]{4}$ or $x \geq \sqrt[3]{4}$	A1	2.5
		(2)	

(5 marks)

Notes

(a)

M1: $x^n \rightarrow x^{n-1}$ for any correct index of x . Score for $x^2 \rightarrow x$ or $x^{-1} \rightarrow x^{-2}$

Allow for unprocessed indices. $x^2 \rightarrow x^{2-1}$ oe

A1: Sight of either $6x$ or $-\frac{24}{x^2}$ which may be un simplified.

Condone an additional term e.g. $+2$ for this mark

The indices now must have been processed

A1: $\frac{dy}{dx} = 6x - \frac{24}{x^2}$ or exact simplified equivalent. Eg accept $\frac{dy}{dx} = 6x^1 - 24x^{-2}$

You do not need to see the $\frac{dy}{dx}$ and you should isw after a correct simplified answer.

(b)

M1: Sets an allowable $\frac{dy}{dx} \dots 0$ and proceeds to $x \dots$ via an allowable intermediate equation

$\frac{dy}{dx}$ must be in the form $Ax + Bx^{-2}$ where $A, B \neq 0$

and the intermediate equation must be of the form $x^p \dots q$ oe

Do not be concerned by either the processing, an equality or a different inequality.

It may be implied by $x = \text{awrt } 1.59$

A1: $x > \sqrt[3]{4}$ or $x \geq \sqrt[3]{4}$ oe such as $x > 4^{\frac{1}{3}}$ or $x \geq 2^{\frac{2}{3}}$

07.

Question	Scheme	Marks	AOs
□	Attempts to differentiate $x^n \rightarrow x^{n-1}$ seen once	M1	1.1b
	$y = 2x^3 - 4x + 5 \Rightarrow \frac{dy}{dx} = 6x^2 - 4$	A1	1.1b
	For substituting $x = 2$ into their $\frac{dy}{dx} = 6x^2 - 4$	dM1	1.1b
	For a correct method of finding a tangent at $P(2,13)$. Score for $y - 13 = "20"(x - 2)$	ddM1	1.1b
	$y = 20x - 27$	A1	1.1b
		(5)	
(5 marks)			

Notes

M1: Attempts to differentiate $x^n \rightarrow x^{n-1}$ seen once. Score for $x^3 \rightarrow x^2$ or $\pm 4x \rightarrow 4$ or $+5 \rightarrow 0$

A1: $\left(\frac{dy}{dx} = \right) 6x^2 - 4$ which may be unsimplified $6x^2 - 4 + C$ is A0

dM1: Substitutes $x = 2$ into their $\frac{dy}{dx}$. The first M must have been awarded.

Score for sight of embedded values, or sight of " $\frac{dy}{dx}$ at $x = 2$ is" or a correct follow through.

Note that 20 on its own is not enough as this can be done on a calculator.

ddM1: For a correct method of finding a tangent at $P(2,13)$. Score for $y - 13 = "20"(x - 2)$

It is dependent upon both previous M's.

If the form $y = mx + c$ is used they must proceed as far as $c = \dots$

A1: Completely correct $y = 20x - 27$ (and in this form)

08.

Question	Scheme	Marks	AOs
a	Attempts to find the value of $\frac{dy}{dx}$ at $x = 2$	M1	1.1b
	$\frac{dy}{dx} = 6x \Rightarrow$ gradient of tangent at P is 12	A1	1.1b
		(2)	
b	Gradient $PQ = \frac{3(2+h)^2 - 2 - 10}{(2+h) - 2}$ oe	B1	1.1b
	$= \frac{3(2+h)^2 - 12}{(2+h) - 2} = \frac{12h + 3h^2}{h}$	M1	1.1b
	$= 12 + 3h$	A1	2.1
		(3)	
c	Explains that as $h \rightarrow 0$, $12 + 3h \rightarrow 12$ and states that the gradient of the chord tends to the gradient of (the tangent to) the curve	B1	2.4
		(1)	

(6 marks)

Notes

(a)

M1: Attempts to differentiate, allow $3x^2 - 2 \rightarrow \dots x$ and substitutes $x = 2$ into their answer

A1: cso $\frac{dy}{dx} = 6x \Rightarrow$ gradient of tangent at P is 12

(b)

B1: Correct expression for the gradient of the chord seen or implied.

M1: Attempts $\frac{\delta y}{\delta x}$, condoning slips, and attempts to simplify the numerator. The denominator must be h

A1: cso $12 + 3h$

(c)

B1: Explains that as $h \rightarrow 0$, $12 + 3h \rightarrow 12$ and states that the gradient of the chord tends to the gradient of the curve

09.

Question	Scheme	Marks	AOs
a	$V = \pi r^2 h = 355 \Rightarrow h = \frac{355}{\pi r^2}$ $\left(\text{or } rh = \frac{355}{\pi r} \text{ or } \pi rh = \frac{355}{r} \right)$	B1	1.1b
	$C = 0.04(\pi r^2 + 2\pi rh) + 0.09(\pi r^2)$	M1	3.4
	$C = 0.13\pi r^2 + 0.08\pi rh = 0.13\pi r^2 + 0.08\pi r \left(\frac{355}{\pi r^2} \right)$	dM1	2.1
	$C = 0.13\pi r^2 + \frac{28.4}{r} *$	A1*	1.1b
		(4)	
b	$\frac{dC}{dr} = 0.26\pi r - \frac{28.4}{r^2}$	M1 A1	3.4 1.1b
	$\frac{dC}{dr} = 0 \Rightarrow r^3 = \frac{28.4}{0.26\pi} \Rightarrow r = \dots$	M1	1.1b
	$r = \sqrt[3]{\frac{1420}{13\pi}} = 3.26\dots$	A1	1.1b
		(4)	
c	$\left(\frac{d^2C}{dr^2} = \right) 0.26\pi + \frac{56.8}{r^3} = 0.26\pi + \frac{56.8}{"3.26" ^3}$	M1	1.1b
	$\left(\frac{d^2C}{dr^2} = \right) (2.45\dots) > 0$ Hence minimum (cost)	A1	2.4
		(2)	
d	$C = 0.13\pi ("3.26" ^2) + \frac{28.4}{"3.26"}$	M1	3.4
	$(C =) 13$	A1	1.1b
		(2)	

(12 marks)

Notes

(a)

B1: Correct expression for h or rh or πrh in terms of r . This may be implied by their later substitution.

M1: Scored for the sum of the three terms of the form $0.04\dots r^2$, $0.09\dots r^2$ and $0.04 \times \dots rh$
The $0.04 \times \dots rh$ may be implied by eg $0.04 \times \dots r \times \frac{355}{\pi r^2}$ if h has already been replaced

dM1: Substitutes h or rh or πrh into their equation for C which must be of an allowable form (see above) to obtain an equation connecting C and r .
It is dependent on a correct expression for h or rh or πrh in terms of r

A1*: Achieves given answer with no errors. Allow Cost instead of C but they cannot just have an expression.

As a minimum you must see

- the separate equation for volume
- the two costs for the top and bottom separate before combining
- a substitution before seeing the $\frac{28.4}{r}$ term

Eg $355 = \pi r^2 h$ and $C = 0.04\pi r^2 + 0.09\pi r^2 + 0.04 \times 2\pi r h = 0.13\pi r^2 + 0.08\pi \times \left(\frac{355}{\pi r}\right)$

(b)

M1: Differentiates to obtain at least $r^{-1} \rightarrow r^{-2}$

A1: Correct derivative.

M1: Sets $\frac{dC}{dr} = 0$ and solves for r . There must have been some attempt at differentiation of the equation for C ($\dots r^2 \rightarrow \dots r$ or $\dots r^{-1} \rightarrow \dots r^{-2}$) Do not be concerned with the mechanics of their rearrangement and do not withhold this mark if their solution for r is negative

A1: Correct value for r . Allow exact value or awrt 3.26

(c)

M1: Finds $\frac{d^2C}{dr^2}$ at their (positive) r or considers the sign of $\frac{d^2C}{dr^2}$.

This mark can be scored as long as their second derivative is of the form $A + \frac{B}{r^3}$ where A and B are non zero

A1: Requires

- A correct $\frac{d^2C}{dr^2}$
- Either
 - deduces $\frac{d^2C}{dr^2} > 0$ for $r > 0$ (without evaluating). There must be some minimal explanation as to why it is positive.
 - substitute their positive r into $\frac{d^2C}{dr^2}$ without evaluating and deduces $\frac{d^2C}{dr^2} > 0$ for $r > 0$
 - evaluate $\frac{d^2C}{dr^2}$ (which must be awrt 2.5) and deduces $\frac{d^2C}{dr^2} > 0$ for $r > 0$

(d)

M1: Uses the model and their positive r found in (b) to find the minimum cost. Their r embedded in the expression is sufficient. May be seen in (b) but must be used in (d).

A1: ($C =$) 13 ignore units

10.

Question	Scheme	Marks	AOs
a	$\left\{ \frac{dy}{dx} = \right\} 2x^2 - 7x - 4$	M1 A1	1.1b 1.1b
		(2)	
(b)	Attempts to solve $\left\{ \frac{dy}{dx} = \right\} 2x^2 - 7x - 4 \dots 0$ e.g., $(2x+1)(x-4) = 0$ leading to $x = \dots$ and $x = \dots$	M1	1.1b
	Correct critical values $x = -\frac{1}{2}, 4$	A1	1.1b
	Chooses inside region for their critical values	dM1	1.1b
	Accept either $-\frac{1}{2} < x < 4$ or $-\frac{1}{2} \leq x \leq 4$	A1	1.1b
		(4)	

(6 marks)

Notes:

(a)

M1: Decreases the power of x by one for at least one of their terms. Look for $x^n \rightarrow \dots x^{n-1}$

Allow for $5 \rightarrow 0$

A1: $\left\{ \frac{dy}{dx} = \right\} 2x^2 - 7x - 4$

(b)

M1: Sets their $\frac{dy}{dx} \dots 0$ where \dots may be an equality or an inequality and proceeds to find two values for x from a 3TQ using the usual rules. This may be implied by their critical values.

A1: Correct critical values $x \dots -\frac{1}{2}, 4$

These may come directly from a calculator and might only be seen on a sketch.

dM1: Chooses the inside region for their critical values.

A1: Accept either $-\frac{1}{2} < x < 4$ or $-\frac{1}{2} \leq x \leq 4$ but not, e.g., $-\frac{1}{2} < x \leq 4$

Condone, e.g., $x > -\frac{1}{2}, x < 4$ or $x > -\frac{1}{2}$ and $x < 4$ or $\left\{ x : x > -\frac{1}{2} \right\} \cap \left\{ x : x < 4 \right\}$

or $x \in \left(-\frac{1}{2}, 4 \right)$ or $x \in \left[-\frac{1}{2}, 4 \right]$

Note: You may see $x < -\frac{1}{2}, x < 4$ in their initial work before $-\frac{1}{2} < x < 4$. Condone this so long as

it is clear that the $-\frac{1}{2} < x < 4$ is their final answer.